



**April 13 - 17**

Hello families!

Here I send you activities for each day of the week. None of these activities is mandatory. They are only a guide so that you and your students can develop a daily routine of activities with which students of this age feel more secure, and at the same time they can practice many of the skills they are developing at this age.

Please do not do all the activities in a row, take breaks and note that there is no activity lasting more than 15 minutes. At the age of our students it is difficult to stay focused for more than that time unless it is in an activity that they really enjoy. If so and the student is having fun, then certainly let him enjoy himself.

Feel free to change, modify or extend the activities as you like, as I mentioned earlier this is a guide or help for families, it is not my intention to add more stress to what you may already be feeling.

Do not hesitate to write to me through ClassDojo or by email [emirabarreda@cps.edu](mailto:emirabarreda@cps.edu) if you have any questions.

Also, every day from 1 pm-3pm I will be available to answer questions or concerns through Google Meet (live video conference). I will send the blue link through ClassDojo. At first, I plan for the first 15 minutes to be for students to socialize with other classmates, to chat, and to have fun. The next 20-30 minutes we will do like an "assembly" where we will sing our morning song, we will talk about the weather, we will answer the "question of the day," we will share things that have happened to us, practice skills briefly, etc. Starting at 1:45 and until 3, I will be available for family and students to ask me questions about our weekly activities. Of course, if this time doesn't work for you, you can always send me an email or a message through ClassDojo with any questions or concerns.

**April 13 to 17**

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing and drawing</b>	Practice writing your name (some students may need to trace their name over yellow marker, while others may copy a model or write it from memory)  <b>Art:</b> Watch the video and complete Ms.Lopez's Art challenge: <a href="https://sites.google.com/cps.edu/riopezart/k-2nd?authuser=0">https://sites.google.com/cps.edu/riopezart/k-2nd?authuser=0</a>				
<b>10 min: development Skills</b>  <b>(Socio-emotional, Physical (Gross Motor and Fine Motor), Cognitive, Mathematics, Language, Literacy, Science, Social Studies, Arts, and Second Language Acquisition)</b>	Building Houses: Build a house with your child with laypersons, cubes, shapes, or other toys Provide a handful of toys (ages 3-9). Ask your child: How many pieces are there in your house? If you added one more, how many would you have? Can you make another house with the same number of pieces?	Shake and Spill: Put 5 objects (pennies, beans) in a cup. Spill some Guess how many are left For an additional challenge try putting 10 objects in the cup Question how did you know Then check if you were right	Sort and count objects ie cookies, cereal is, shoes, pins. Ask how did you classify them? (by color, by shape, by size, by type) Ask how many are there?	Make patterns: take socks and make a pattern like smooth, striped, smooth striped. Take blocks and make a pattern like blue, red, red, blue, red, red.	Types of Coins: While displaying coins, ask students if they know the names of the coins you are holding. Describe the attributes of each of the coins (the fourth is the largest, the dime is the smallest, the penny is a different color, etc.)
<b>10 min: Reading</b>	<b>Class Dojo:</b> Watch the daily video of Ms. Estela's read-aloud				
<b>Activities / Shared play and exploration</b> Practice animal movements (Click on the blue link) <a href="#">Animal Travels</a>					
<b>15 min: Project</b>	<b>ClassDojo:</b> Complete the activity related to the read- aloud.				
<b>10 min: Enrichment</b>	<b>PebbleGo</b> Username: cps Password: cps	<b>PebbleGo</b> Username: cps Password: cps	<b>Arts:</b> musical art: put on	<b>Family Yoga:</b> Choose three poses to	<b>Be an explorer!</b> Pick one of the animals

	<p><a href="https://site.pebblego.com/modules/8/categories/8408/articles/8404">https://site.pebblego.com/modules/8/categories/8408/articles/8404</a></p> <p>Watch the pig video on PebbleGo and then draw a picture of a pig and share all the things you have learned about pigs.</p> <p><a href="https://assets.pebblego.com/content/pdf/pgoanimal_es_cerdos_share.pdf">https://assets.pebblego.com/content/pdf/pgoanimal_es_cerdos_share.pdf</a></p>	<p><a href="https://site.pebblego.com/modules/8/categories/8030/articles/8205">https://site.pebblego.com/modules/8/categories/8030/articles/8205</a></p> <p>Watch the video of the wolves on PebbleGo and then draw a picture of a wolf and share all the things you have learned about wolves.</p> <p><a href="https://assets.pebblego.com/content/pdf/pgoanimals_lobos_share.pdf">https://assets.pebblego.com/content/pdf/pgoanimals_lobos_share.pdf</a></p>	<p>music and draw what you see in your mind. What do you hear and feel?</p>	<p>practice with parents Hold each pose for 30 seconds to 60 seconds (check the poses in the attached document)</p>	<p>from the live cameras at the San Diego Zoo and see what they're doing. Then draw a picture of the animal and write what it was doing (or tell your family member smf he/she can write it for you)</p> <p><a href="https://zoo.sandiegozoo.org/live-cams">https://zoo.sandiegozoo.org/live-cams</a></p>
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Lunch and quiet time / nap

<b>10 min: Independent reading</b>	<b>Independent Reading:</b> Students should choose a book that interests them! (If the student has difficulty concentrating and staying focused on the reading, start with 3 minutes and increase 1 minute each day)
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<b>5 min: Practice skills</b>	<p>Student practice <b>answering</b> questions about the story</p> <p>Ask the following type of questions to the student:</p> <p><b>What is</b> that? (pointing to something on the page)</p>	<p>Student practice <b>answering</b> questions about the story.</p> <p>Ask the following type of questions to the student:</p> <p><b>What is</b> (character) <b>doing</b> ?</p>	<p>Student practice <b>answering</b> questions about the story</p> <p>Ask the following type of questions to the student:</p> <p><b>Where is</b> (character or object)?</p>	<p>Student practice <b>answering</b> questions about the story</p> <p>Ask the following type of questions to the student:</p> <p><b>Who is</b> that? (pointing to a character in the story)</p>	<p>Student practice <b>answering</b> questions about the story.</p> <p>Ask the following type of questions to the student:</p> <p>How <b>many</b> (any object on the page) <b>are there</b>? (pointing to an object(s) on the page)</p>
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Movement and physical activities. Free play outside with balls, bicycle, skates, jump rope, hoops, chalk, etc.

## Writing

What was my favorite activity today? Why?

Optional activities to include throughout the day: Calm Classroom (videos from past days in ClassDojo), cooking, painting, music

### ★ IMPORTANT:

- Children may ask you to read the same book over and over again. It's okay! It's actually a great sign that they enjoy reading with you! Which book to read is far less important than the frequency and fun of reading experiences.

### ★ Resources: Click on the blue link to go to the desired site

#### PEBBLEGO

<https://site.pebblego.com/>

Username: cps

Password: cps

#### Exercise: Animal Travels

[Animal Travels](#)

#### Yoga Poses

[https://drive.google.com/file/d/1Z\\_MV-4BIB23zC\\_XQJLBGbGHPvPeBPOEE/view](https://drive.google.com/file/d/1Z_MV-4BIB23zC_XQJLBGbGHPvPeBPOEE/view)

#### San Diego Zoo (Live Web Cams)

<https://zoo.sandiegozoo.org/live-cams>

#### Pig Farm

[Pig Farm Videos - Virtual Farm Tour](#)

#### Bookflix (Books in Spanish and English)

[Bookflix](#)

Username: bookflix47

Password: yellow