



April 27 - May 1

Hello families,

I miss you! I hope everybody is fine. Here are the activities for the week of April 27 to May 1.

Remember that every day at 1pm we have the virtual class on Google Meet. You can connect through Google Classroom (code cicv17s). If you can't join us at 1pm, you will be able to watch the recorded video on Google Classroom.

On Friday we will have the presentation of the project "All about me." Please send me a picture of your student as a baby for the presentation. Each student will complete the document "All about me" and will present the information to the rest of the classmates during the virtual class on Friday at 1pm.

[All about me](#)

If you have any questions, don't hesitate to send me a message on ClassDojo or an email to [emirabarreda@cps.edu](mailto:emirabarreda@cps.edu)

Greetings,

*Ms. Estela*

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Writing and Art	Write / draw: What is your favorite thing to do at school?	Write / draw: What's your favorite thing to do at home?	Write / draw: Who are your friends?	Write / draw: What do you like to do with your friends?	Write / draw: What is your favorite game?
	Practice writing your first and last name (some students will need to trace their name on yellow marker, while others can copy from a model or write it from memory) ----- Art: Watch the video and complete Ms. Lopez's Art Challenge 4 (Pre-K-2nd): (click the link blue) <a href="#">Art with Ms. Lopez</a>				
10 min: Development of skills (Socio-emotional)	<b>My name Challenge:</b> Write your name and ask your mom or dad to tell you	<b>Name Challenge:</b> Write the name of each member of your family.	<b>Collage Challenge:</b> I challenge you to find the letters of your name on cereal boxes,	<b>Primary Colors Challenge:</b> I challenge you to find two objects of each of the primary	<b>Secondary Color Challenge:</b> What happens when you mix two of the primary



<p>Physical (Gross and fine motor), cognitive, mathematics, language, literacy, science, Social studies, arts, acquisition of a second language)</p>	<p>where your name comes from. Was your name inspired by someone special? Did they get the name out of a book? Did someone else come up with your name?</p> <p><b>On Friday you will present your "All About Me" project during our virtual class. As part of that presentation, you can tell us where your name comes from.</b></p> <p><a href="#">All about me</a></p>	<p>Then count the letters in each name. What name is the shortest? Which one is the longest? Which has more vowels (a, e, i, o, u)</p> <p>(Then send me a photo by ClassDojo)</p>	<p>magazines, newspapers, etc.</p> <p>Cut out the letters and paste them in order on a sheet of paper. Ask your child to say the names of the letters as you tape or glue them to the sheet.</p> <p>(Then send me a photo by ClassDojo.)</p>	<p>colors red, yellow, and blue.</p> <p>What do you think happens when you mix red and yellow? Red and blue? Yellow and Blue?</p> 	<p>colors? Secondary colors appear!</p> <p>I challenge you to find two objects of each of the secondary colors orange, purple and green.</p> 
<p>10 min: Reading</p>	<p><b>ClassDojo: Watch the daily video of Ms. Estela's read-aloud on ClassDojo</b></p> <p><b>Monday:</b> Quienquiera que seas por Mem Fox  <b>Tuesday:</b> Leo, el retoño tardía por Robert Kraus  <b>Wednesday:</b> My Friend Rabbit by Eric Rohmann  <b>Thursday:</b> Alexander y el día terrible, horrible, espantoso, horroroso por Judith Viorst  <b>Friday:</b> I Will Never Not Ever Eat a Tomato by Lauren Child</p>				
<p><b>Movement Activities: Each day complete one of Ms. Julie's videos (K-2nd) on week 3 (dropdown menu)</b></p> <p><a href="#">Exercise with Ms .Julie</a></p>					
<p>15 min: Project</p>	<p><b>ClassDojo: Complete the activity related to the read-aloud (Find the instructions for each activity at the end of the read-aloud video on ClassDojo or on the video's comment section)</b></p> <p><b>Monday:</b> Look at the pictures of how kids play in Iran and Rwanda and then draw/explain how you play (click the link)</p> <p><a href="#">This is how they play elsewhere</a></p>				



	<p><b>Tuesday:</b> Why is Leo sad at the beginning of the story? Why is Leo's dad worried in the middle of the story? Why is Leo happy at the end of the story?</p> <p><b>Wednesday:</b> Conversation: Was the rabbit a good friend? Why? Draw a picture and complete the sentence: A good friend always ...</p> <p><b>Thursday:</b> Draw and complete the sentence "I had a bad / good day because ..." (Cause and effect)</p> <p><b>Friday:</b> Make a menu of the day and give your dishes funny names. In Spain there is a plate of food called "Ropavieja" (Old clothes) and in Mexico there is one called "Manchamanteles" (It gets the tablecloth dirty) :)))</p>				
<p><b>10 min: Enrichment</b></p>	<p>Listen to information on games around the world:</p> <p><a href="#">Games around the world (PebbleGo)</a></p> <p>Then draw a picture of something you learned.</p> <p><a href="#">PebbleGo</a> Username: cps Password: cps</p>	<p>Practice the rhymes with the song "Cosquillas" by 123 Andrés.</p> <p><a href="#">123 Andrés - Cosquillas</a></p> <p>Then look for words that rhyme with other parts of your body, for example, what rhymes with hand? What rhymes with finger? What rhymes with mouth?</p>	<p>Listen to the information on primary colors on <a href="#">PebbleGo: Primary colors (PebbleGo)</a></p> <p>Later, complete the activity on primary colors: <a href="https://assets.pebblego.com/content/pdf/pgociencia_coloresprimarios_share.pdf">https://assets.pebblego.com/content/pdf/pgociencia_coloresprimarios_share.pdf</a></p> <p><a href="#">PebbleGo</a> Username: cps Password: cps</p>	<p>Listen on <a href="#">PebbleGo</a> the information about secondary colors:</p> <p><a href="#">Secondary colors (PebbleGo)</a></p> <p>Then, complete the activity about secondary colors: <a href="https://assets.pebblego.com/content/pdf/pgociencia_coloressecundarios_activity.pdf">https://assets.pebblego.com/content/pdf/pgociencia_coloressecundarios_activity.pdf</a></p> <p><a href="#">PebbleGo</a> Username: cps Password:</p>	<p>Listen on <a href="#">Brainpop</a> the information about healthy food: <a href="#">Healthy Healthy food (Spanish Brainpop)</a></p> <p>★ <a href="#">Spanish Brainpop</a></p> <p><a href="https://esp.brainpop.com/">https://esp.brainpop.com/</a></p> <p>Username: chicagopublicschools Password: cps123</p> <p>★ <a href="#">English Brainpop</a></p> <p><a href="https://www.brainpop.com/">https://www.brainpop.com/</a></p> <p>Username: chicagopublicschools Password: cps123</p>
<p>Lunch and quiet time / nap</p>					



<b>10 min: Independent Independent</b>	Independent Reading: children should choose a book that interests them! (If the student has difficulty concentrating and staying focused on reading, start with 3 minutes and increase 1 minute each day)				
<b>5 min: Practice skills</b>	<b>Practice the strategy of <u>following the words with your finger</u>.</b> As you read a story, show with your finger the direction in which direction the words are read (from left to right).	<b>Practice the strategy of <u>reading the letters</u>.</b> Write all the letters you know. Then, looking at the words on the pages, look for the letters you wrote.	<b>Practice the strategy of <u>reading the drawings</u>.</b> As you read, you can say: "I see ..." "There is a ..." You can also describe what the characters are doing.	<b>Practice the strategy <u>recounting</u>.</b> Pick one of the books you've already read this week. Practice recounting the story. You can say: "First ..., then, later, at the end ..."	Choose a book from bookflix in the category "ABCs and 123s" and listen to it.  Choose your favorite part and draw a picture.  <a href="#">Bookflix</a> Username: bookflix47 Password: yellow
<b>Movement and physical activities. Free play outside with balls, bicycle, skates, jump rope, hoops, chalk, etc.</b>					
<b>Writing</b>	<b>What made you happy/smile today? (Write/draw something for each day)</b>  Think of small things that made you smile or happy, maybe a hug from mom or dad, a smile from your brother/sister, when your brother/sister shared something with you, when mom or dad told you they'd helped you with the tablet, when you sat down to read with someone, when you helped mom or dad cook, etc.				
<b>Optional activities to include throughout the day: Calm Classroom (videos from days past in ClassDojo), Cooking, painting, music, dancing.</b>					

★ **IMPORTANT:**

**Project for Friday:** Please send me a photo of your student as a baby to use during your presentation of "All about me" on Friday during our virtual class at 1pm.

Each student will complete the document "All about me" with drawings and/or words. On Friday during our 1pm virtual class you will present your project to your friends.  
 (click the blue link to see the document to be completed)

[All about me](#)



★ **Resources for this week** (click on the blue link to go to the desired site)

PEBBLEGO

[PebbleGo](#)

Username: cps

Password: cps

★ **Art with Ms.Lopez**

[Art with Ms .Lopez](#)

★ **Exercise with Ms. Carter's website**

[Exercise with Ms.Carter](#)

★ **Bookflix (Books in Spanish and English)**

[Bookflix](#)

Username: bookflix47

Password: yellow

★ **Brainpop Spanish**

<https://esp.brainpop.com/>

Username: chicagopublicschools

Password: cps123

★ **Brainpop English**

<https://www.brainpop.com/>

Username: chicagopublicschools

Password: cps123

★ **Extra Resources:**

**San Diego Zoo (Live Web Cams)**

[San Diego Zoo](#)

[YogaYoga](#)

[PosesPoses](#)