



April 20-24

Hello families,

I hope you are all well. Here are the activities for the week of April 20-24. Remember that every day at 1pm we have the virtual assembly on Google Meet.

If you have any questions, don't hesitate to send me a message by ClassDojo or an email to emirabarreda@cps.edu

I miss you!

Ms. Estela

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Writing and drawing	<p>Practice writing your first name and last (some students will need to trace their name over yellow marker, while others can copy from a model or write it from memory)</p> <p>-----</p> <p>Art: Watch the video and complete Art Challenge 2 (Pre-K-2nd) by Ms.Lopez: (click the blue link) Art with Ms.Lopez Draw a rabbit</p>				
10 min: Development of skills (Socio-emotional, Physical (Gross and Fine motor), cognitive, mathematics, language, literacy, science, studies social, arts, acquisition second language)	<p>Tower Challenge: Using whatever materials, you have on hand (chairs, blocks, pillows, backpacks, etc.), I challenge you to build a tower as tall as you are. (Then send me a photo by ClassDojo)</p>	<p>Vowels Challenge: I challenge you to find at least 1 object that begins with each vowel Aa, Ee, Ii, Oo, Uu. Draw them and write their names (then send me a photo by ClassDojo)</p>	<p>Numbers Challenge: I challenge you to find 5 objects with numbers written on them. Then draw them and write their names (then send me a photo by ClassDojo).</p>	<p>Imagination Challenge: I challenge you to eat one of your favorite foods (you can choose sweets or ice cream!) And then draw what that flavor feels like. (You don't have to draw yourself eating, but the taste sensation ... use your imagination)</p>	<p>Sock Challenge: How many socks fell into the basket? Grab 10 pairs of socks and make them into balls. Place an empty laundry basket or box six feet away from you. Throw the socks and then count how many fell inside and how many fell outside. Did those that fell outside fall in front of the basket, behind, or on one of the sides? (send me a photo or video by ClassDojo)</p>
10 Reading	<p>ClassDojo: Watch the daily video of Ms. Estela read-aloud Monday: Alicia y Greta por Steven J. Simmons Tuesdays: Bessie, la reina de los cielos by Andrea Doshi & Jimena Durán Wednesday: ¿A qué sabe la luna? Por Michael Grejniec Thursday: La pequeña Amelia se hace mayor por Paula Bonet Friday: Ada Twist, Scientist by Andrea Beaty</p>				
<p>Movement activities. Each day complete one of Ms. Julie's exercise videos (K-2nd) Exercise with Ms.Carter</p>					



<p>15 min: Project</p>	<p>ClassDojo: Complete the activity related to read-aloud (Find the explanation of each activity at the end of each daily video on ClassDojo) Monday: Make a potion Tuesday: Math Wednesday: Test and color (sweet and sour) Thursday: Draw yourself as a baby, now and as an old person Friday: Sense of smell</p>				
<p>10 min: Enrichment</p>	<p>Listen to the song "Frozen" on YouTube https://www.youtube.com/watch?v=E1Ww2E3yxR4 Then, play Freeze with your own music:</p> <ol style="list-style-type: none"> 1. Explain that you are going to play dance music and that everyone is going to "freeze" and pretend to be a statue when the music stops. 2. Invite your child to be creative with his statues, for example, make a statue that is tall or small; make a statue that looks scared, funny, sad or angry. 3. Invite the children to guess the types of statues of other family members. 	<p>Listen to the information on PebbleGo about Bessie Coleman: https://site.pebblego.com/modules/13/categories/9288/articles/9311</p> <p>Then draw a picture of her and write or dictate 2 things you learned about her. You can use some of these sentences:</p> <p>liked ... -Bessie-Bessie was ... -Bessie dreamed of ... -Bessie wanted ...</p>	<p>Listen to the information on PebbleGo about the moon: https://site.pebblego.com/modules/12/categories/9108/articles/9193</p> <p>Next, draw a picture of the moon and write or dictate 2 things you learned about the moon. You can use some of these sentences:</p> <ul style="list-style-type: none"> -The moon is ... - The moon is (location) ... -The moon is made of ... -On the moon there is ... 	<p>Choose and listen to one of the "stay healthy" informations from PebbleGo: https://site.pebblego.com/modules/12/categories/8986</p> <p>Later, draw a picture and write or dictate 2 things you learned about staying healthy. You can use some of these sentences:</p> <ul style="list-style-type: none"> -To stay healthy I can ... -My body needs ... to stay healthy. -To avoid getting sick I can ... 	<p>Listen to the information about the sense of smell on PebbleGo: https://site.pebblego.com/modules/12/categories/9076/articles/9169 Then, complete the activity about the smell of the following link: https://assets.pebblego.com/content/pdf/pgociencia_oler_activity.pdf</p>
<p>Lunch and quiet time / nap</p>					
<p>10 min: Independent Reading</p>	<p>Independent reading: children should choose a book that interests them! (If the student has difficulty concentrating and staying focused on reading, start with 3 minutes and increase 1 minute each day)</p>				
<p>5 min: Practice skills</p>	<p>Practice the strategy of reading the pictures. As you read, you can say: "I see ..." "There is a ..." You can also describe what the characters are doing.</p>	<p>Practice the strategy of reading the letters. Write on a paper all the letters you know. Then, looking at the words in the book, look for the letters you wrote.</p>	<p>Practice strategy re-counting. Choose a book that you have already read. Practice recounting the story. You can say: "First ..., then, later, at the end ..."</p>	<p>Choose a book from Bookflix that is non-fiction (information) and listen to it.</p> <p>Choose one thing you learned and draw a picture.</p> <p>Bookflix Username: bookflix47 Password: yellow</p>	<p>Choose a book from Bookflix that is fictional (imagination) and listen to it.</p> <p>Choose your favorite part and draw a picture.</p> <p>Bookflix Username: bookflix47 Password: yellow</p>



Movement and physical activities. Free play outside with balls, bicycle, skates, jump rope, hoops, chalk, etc.

Writing

What was a kind thing you did for someone today? (Write / draw something for each day)

Being kind can be as simple as smiling at someone, hugging / kissing someone, helping someone do something, being patient with someone, listening to someone, asking someone how they feel, sharing something with someone, taking turns with someone, thanking someone.

What other things can you think of that show kindness?

Optional activities to include throughout the day: Calm Classroom (past videos on ClassDojo), cooking, painting, music.

★ **IMPORTANT:**

Something to keep in mind: Try to make time to play pretend every day. Dressing up and acting out familiar scenarios is an important way for children to explore their imagination, use their memories, language, and planning skills. Encourage your child to use objects in new ways, such as using an old remote control as a phone. This type of creative thinking is a sign of sophisticated brain development!

★ **Resources for this week (click the blue link to go to the desired site)**

PEBBLEGO

[PebbleGo](#)

Username: cps

Password: cps

★ **Art with Ms.Lopez**

[Art with Ms.Lopez](#)

★ **Exercise with Ms. Carter's website**

[Exercise with Ms.Carter](#)

★ **Bookflix (Books in Spanish and English)**

[Bookflix](#)

Username: bookflix47

Password: yellow

★ **Friday: Activity on smell (Spanish)**

https://assets.pebblego.com/content/pdf/pgociencia_oler_activity.pdf

Friday Smell activity (English)

https://assets.pebblego.com/content/pdf/pgoscience_smelling_activity.pdf

★ **Extra resources:**

San Diego Zoo (Live Web Cams)

[San Diego Zoo](#)

YogaYoga

[PosesPoses](#)