



11-15 May

Google Meet virtual class - ALL STUDENTS - Monday, Wednesday and Friday 1-2pm  
 Small group Google Meet - Tuesday and Thursday - Group A (1 - 1:20) Group B (1:30 -1: 50)  
**Group A: 1-1: 20 Marbella, Raelyn, Danila, Damien, Alexa, Genesis, Jisella**  
**Group B: 1:30 - 1:50 Matthew, Isaiah, Damian, Emily, Skylar, Emmanuel, Joselin**

Google Classroom (code cicv17s - You need your student's CPS email to log in)

If you have any questions, do not hesitate to send me a message by ClassDojo or an email to [emirabarreda@cps.edu](mailto:emirabarreda@cps.edu)

Greetings,  
 Ms. Estela

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Writing (10 min )	<p>Write / draw:</p> <p>Do all pets have tails?</p> <p>Draw 2 pets that have no tails and write their names.</p>	<p>If you had magic and could become an animal, which one would you choose to ...?</p> <p>Draw a picture and complete the sentence:</p> <p>To travel from one place to another, I would choose to be a ...</p>	<p>Write / draw:</p> <p>What is an <u>animal shelter</u>? What animals do you think may be in an animal shelter?</p>	<p>If you had magic and could become an animal, which one would you choose to ...?</p> <p>Draw a picture and complete the sentence:</p> <p>To travel at night, I would choose to be a ...</p>	<p>If you had magic and could become an animal, which one would you choose to ...?</p> <p>Draw a picture and complete the sentence:</p> <p>To travel underwater, I would choose to be a ...</p>
Art (10 min)	<p><u>Art</u>: Watch the video and complete Ms.Lopez's Art Challenge 6 (Pre-K-2nd) (click on the blue link) <a href="#">Art with Ms.Lopez</a></p>				
Development + skills	<p><u>Squirrel Challenge</u></p>	<p>Listen to the information about <u>squirrels</u> on PebbleGo:</p>	<p>Watch the video about the <u>animal shelter</u> and</p>	<p><u>Flamingo Challenge</u></p>	<p>Listen to the information on PebbleGo on <u>flamingos</u>:</p>

<p>(10 min)</p>	 <p>Can you walk on a light cord like a squirrel?</p> <p>Make a line on the floor with duct tape or string and walk on it with one foot in front of the other.</p> <p><b>Send me a video via ClassDojo to show me how you walk on the line!</b></p>	<p><a href="https://site.pebblego.com/modules/8/categories/8030/articles/8397">https://site.pebblego.com/modules/8/categories/8030/articles/8397</a></p> <p>Then use this sheet or draw your picture and write the parts of the squirrel's body where they correspond</p> <p><a href="https://assets.pebblego.com/content/pdf/pgoanimales_ardillas_activity.pdf">https://assets.pebblego.com/content/pdf/pgoanimales_ardillas_activity.pdf</a></p> <p><b>Tail:</b> Often long and bushy to maintain balance, conserve heat and provide shade.  <b>Eyes:</b> dark and round; good vision.  <b>Claws:</b> sharp; with them, climb trees or dig.  <b>Legs:</b> short.</p>	<p>then write 2 things you learned.</p> <p><a href="https://www.youtube.com/watch?v=9YiiwOuF5rc">https://www.youtube.com/watch?v=9YiiwOuF5rc</a></p>	 <p>Can you stand with just one leg like a flamingo for 10 seconds? And with the other leg?</p> <p><b>Send me a video via ClassDojo to show me how you balance with one leg!</b></p>	<p><a href="https://site.pebblego.com/modules/8/categories/8014/articles/8067">https://site.pebblego.com/modules/8/categories/8014/articles/8067</a></p> <p>Then, use this sheet or make your own drawing and write the body parts of the flamingo:</p> <p><a href="https://assets.pebblego.com/content/pdf/pgoanimales_flamencos_activity.pdf">https://assets.pebblego.com/content/pdf/pgoanimales_flamencos_activity.pdf</a></p> <p><b>Bill:</b> bent for scooping mud to find food.  <b>Legs:</b> long for wading in deep water.  <b>Feathers:</b> pink from eating shrimp.  <b>Legs:</b> webbed to walk in the mud.  <b>Neck:</b> long and curved.</p>
<p>10 min: Reading</p>	<p><b>ClassDojo: Read-aloud with Ms. Estela</b>  <b>Monday:</b> Cats vs. Dogs  <b>Tuesday:</b> Nadarín by Leo Lionni (First Reading)  <b>Wednesday:</b> Cats vs. the dogs (The senses)  <b>Thursday:</b> Swimmy by Leo Lionni (Second reading)  <b>Friday:</b> Cats vs. dogs (The diet)</p>				
<p>Movement activities (15min) Each day complete one of the exercise videos (K-2nd) of week 5 of Ms. Julie <a href="#">Exercise with Ms. Julie</a></p>					
<p>15 min: Project</p>	<p><b>ClassDojo: Complete the activity related to the read-aloud (Explanation of each activity at the end of the video in ClassDojo)</b></p> <p><b>Monday:</b> Draw a picture and complete the sentence: I think that a _____ (cat or dog) is a better pet than a (cat or dog) because_____.</p> <p><b>Tuesday:</b> What was your favorite part? Why?</p>				

**Wednesday:** What are the senses? How many senses do we have? Complete the sentences: 1) With my sense of smell I can ... 2) With my sense of hearing I can ...  
**Thursday:** What is the problem with the story? How did the characters solve it?  
**Friday:** In the magazine they said that cats and dogs are "carnivores," what does the word carnivore mean? What other animals are also carnivores? Make a drawing.

★ **IMPORTANT:**

This week we continue with small groups Tuesday and Thursday:

Group A: 1-1: 20 Marbella, Raelyn, Danila, Damien, Alexa, Genesis, Jisella

Group B: 1:30 - 1:50 Matthew, Isaiah, Damian, Emily, Skylar, Emmanuel, Joselin

★ **Resources for this week (click the blue link to go to the desired site)**

PEBBLEGO

[PebbleGo](#)

Username: cps

Password: cps

★ **Art with Ms.Lopez**

[Art with Ms.Lopez](#)

★ **Exercise with Ms. Carter's website**

[Exercise with Ms.Carter](#)

★ **Video "animal shelter":**

<https://www.youtube.com/watch?v=9YiiwOuF5rc>

**Extra Resources★:**

★ **Bookflix (books in Spanish and English)**

[Bookflix](#)

Username:bookflix47:

Password yellow

★ **San Diego Zoo (Live Web Cams)**

[San Diego Zoo](#)

★ **YogaYoga**

[PosesPoses](#)

★ **Brainpop Spanish**

<https://esp.brainpop.com/>

Username: chicagopublicschools

Password: cps123

★ **Brainpop English**

<https://www.brainpop.com/>

Username: chicagopublicschools

Password: cps123