



4-8 May

Google Meet virtual class - ALL - Monday, Wednesday and Friday 1-2pm
 Small groups Google Meet - Tuesday and Thursday - Group A (1 - 1:20) Group B (1:30 -1: 50)

Google Classroom (code cicv17s)

If you have any questions, feel free to send me a message on ClassDojo or an email to emirabarreda@cps.edu
 Greetings,
 Ms. Estela

| Activity | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|---|
| Writing (10 min) | Write/draw: What is a pet? | Write/draw: What is a wild animal? | Write/Draw: Why can some animals be pets and others cannot? | Write/Draw: Can you draw 2 pets that have 4 legs? | Write/Draw: Can you draw 2 pets that live in water? |
| Art (10 min) | <u>Art:</u> Watch video and complete Ms.Lopez's art challenge 5 (Pre-K-2nd) (click blue link) Art with Ms.Lopez | | | | |
| Developmental Habilities (10 min) | <p>Horse Challenge:</p>  <p>Can you gallop like a horse?</p> <p>(Link from a Youtube video to learn to gallop: https://www.youtube.com/watch?v=jLMmHU+9VMU)</p> | <p>PebbleGo Username: cps Password: cps</p> <p>Choose one of the horses in PebbleGo and listen to the information:</p> <p>https://site.pebblego.com/modules/8/categories/8033</p> | <p>Dog challenge:</p>  <p>Can you catch a ball like a puppy?</p> <p>Practice passing / throwing a ball to someone and catching it when they pass it to you.</p> | <p>PebbleGo Username: cps Password: cps</p> <p>Choose one of the dogs in PebbleGo and listen to the information:</p> <p>https://site.pebblego.com/modules/8/categories/8032</p> <p>Later, draw a picture of the dog you chose and write two</p> | <p>Rabbit challenge:</p>  <p>Can you jump with both feet like a rabbit? How many times in a row? How much distance can you jump?</p> <p>Send me a video through ClassDojo to show me how you</p> |

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| | <p>Send me a video on ClassDojo to show me how you gallop!</p> | <p>Then draw a picture of the horse you chose and write two things that You learned about that type of horse.</p> <p>If you feel like it, you can follow the video on YouTube on how to draw a horse:</p> <p>https://www.youtube.com/watch?v=QRyS3rPTkGw</p> | <p>Send me a video through ClassDojo to show me how you pass and receive the ball!</p> | <p>things you learn about that type of dog.</p> <p>If you want to, you can follow the video of how to draw a dog:</p> <p>https://www.youtube.com/watch?v=6jdNtJXYxZ4&list=PL3CCNyZohpL3G7AJUj3Y8Imb4n57gxcQW&index=10&t=0s</p> | <p>jump with both feet at the same time!</p> <p>PebbleGo Username: cps Password: cps</p> <p>Listen to the information on PebbleGo about rabbits:</p> <p>https://site.pebblego.com/modules/8/categories/8407/articles/8219</p> <p>Then draw a picture and write two things you learned about rabbits .</p> <p>(If you feel like you can follow the video on how to draw a rabbit: https://www.youtube.com/watch?v=yIE3zma5M3Y)</p> |
| <p>10 min: Reading</p> | <p>ClassDojo: Reading aloud with Ms. Estela Monday: Take Your Pet To School Day by Linda Ashman Tuesday: Perro grande ... Perro pequeño by PD Eastman Wednesday: Take Your Pet To School Day by Linda Ashman Thursday: El conejito andarín by Margaret Wise Brown Friday: Take Your Pet To School Day by Linda Ashman</p> | | | | |
| <p>Movement Activities (15min) Each day complete one of the exercise videos (K-2nd) on Ms.Julie's site. Week 4 Exercise with Ms.Julie</p> | | | | | |
| <p>15 min: Project</p> | <p>ClassDojo: Complete the activity related to read-aloud (Explanation of each activity at the end of the video on ClassDojo)</p> <p>Monday: What animals did you see in the story? Make a drawing and write their names. (skill: think about the text itself and memory)</p> <p>Tuesday: Measurements - Measure with your feet how long your bed is. What other things can you measure with your feet?</p> | | | | |

Wednesday: What happened at the beginning of the story? What was a detail that happened in the middle of the story? What happened at the end of the story? (skill: think about the text itself and sequence of events)

Thursday: What happened every time the bunny thought of a way to get away from his mom? Choose one of the ideas that the bunny had and draw a picture. If you were his mom, how would you reach him?

Friday: In history they had a rule that they decided to change. Is there a rule at home or at school that you would like to change? Why? Draw a picture and explain what the rule is and the reasons for changing it. (skill: think about the text and beyond the text)

★ **IMPORTANT:**

This week we start small groups: Tuesday and Thursday

GroupA:1-1: 20 Marbella, Raelyn, Danila, Damien, Alexa, Genesis, Jisella

GroupB:1: 30 - 1:50 Matthew, Isaiah, Damian, Emily, Skylar, Emmanuel, Joselin

★ **Resources for this week** (click the blue link to go to the desired site)

PEBBLEGO

[PebbleGo](#)

Username: cps

Password: cps

★ **Art with Ms.Lopez**

[Art with Ms.Lopez](#)

★ **Exercise with Ms. Carter's website**

[Exercise with Ms.Carter](#)

★ **Bookflix (Books in Spanish and English)**

[Bookflix](#)

Username: bookflix47

Password: yellow

How to draw a rabbit:

<https://www.youtube.com/watch?v=yIE3zma5M3Y>

How to draw a horse:

<https://www.youtube.com/watch?v=QRyS3rPTkGw>:

How to draw a dog:

<https://www.youtube.com/watch?v=6jdNtJXYxZ4&list=PL3CCNyZohpL3G7AJUj3Y8Imb4n57gxcQW&index=10&t=0>

★ **Extra resources:**

★ **San Diego Zoo (Live Web Cams)**

[San Diego Zoo](#)

★ **YogaYoga**

[PosesPoses](#)

★Brainpop pañol

<https://esp.brainpop.com/>

Username: chicagopublicschools

Password: cps123

★Brainpop English

<https://www.brainpop.com/>

Username: chicagopublicschools

Password: cps123