

Remote Learning Guidance: ELA/SS 5th Grade Family Schedule

Whittier's Schedule for English Language Arts: Week of June 1 - 5

Activity	Monday 6/8/20	Tuesday 6/9/20	Wednesday 6/10/20	Thursday 6/11/20	Friday 6/12/20
Reading Instructions	Log into CLEVER to open Achieve3000 . Read the articles each day of the week and complete the: Before Reading Poll, Article, Activity, After Reading Poll and the Thought Question . During quarter four, we will read articles related to the topic of grit (bravery) and courage. The titles below are the titles assigned for each day of the week you will be reading once you log into Achieve3000.				
Achieve3000 Reading Articles	Title: The Power of Peaceful Protest	Title: All Hair is Created Equal	Title: Taking a Knee	Title: Three People Who Changed the World	Title: What are Your Rights?
Writing Prompt Instructions	The 5th step labeled " Thought Question " in Achieve3000 is your writing prompt. Complete your work by writing complete sentences, use evidence from the text to support your evidence or point of view and spell all words. Remember, you are not texting a friend, this is formal writing. Spell words out in the text and use proper punctuation.				
Daily Connection & Office Hours	I am online via Google Classroom from 9 - 9:40 am Monday - Friday to help you with class work or technical questions. My Office Hours are from 1 - 2 pm Monday - Friday, parents can continue to call or text.				
<i>A video created for you, click on the link below. Enjoy!</i>			<i>Whittier's website, stay connected...</i>		
Saludos a nuestros Monarcas - Greetings to our Monarchs			Whittierschool.me		
Family Resources	The links below are resources for families: Whittier's Website for Parents Resources to Aid Families During Covid-19 Shutdown Covid-19 Relief Resources				
Recursos para familias	Los enlaces en la parte inferior tienen recursos para las familias: Sitio red de la Escuela Whittier Recursos para ayudar a las familias durante la emergencia del Covid-19 Recursos de Alivio de Covid-19 Beneficios de desempleado				